



SC Annual School
Report Card
Summary

Northside Middle School
LEXINGTON 2
Grades: 6-8 Enrollment: 558
Principal: Dr. Julia Kaczor
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	C	N/A	
2013	Excellent	Good	GOLD	N/A	B	N/A	
2012	Excellent	Excellent	GOLD	N/A	A	N/A	

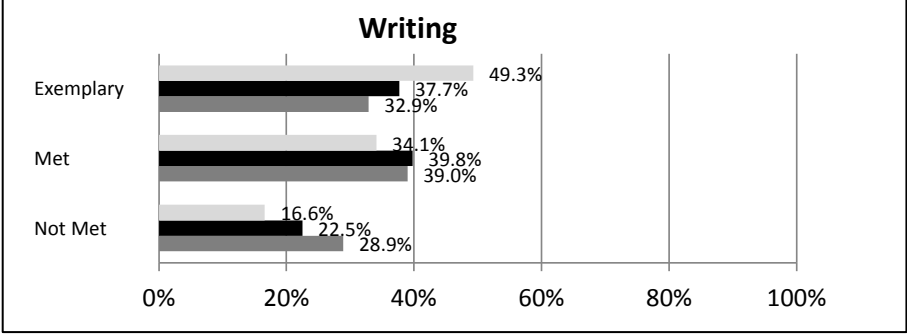
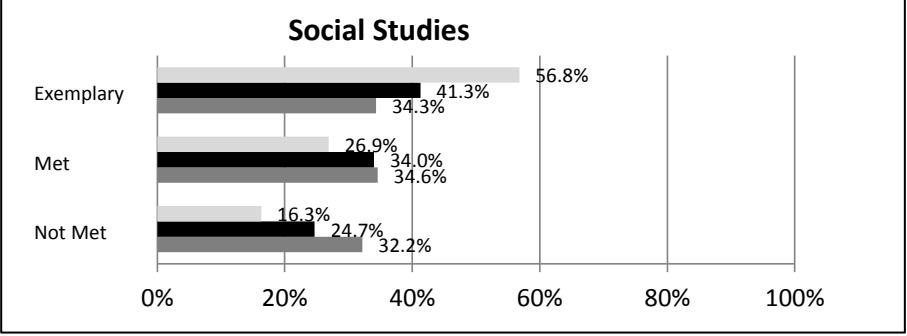
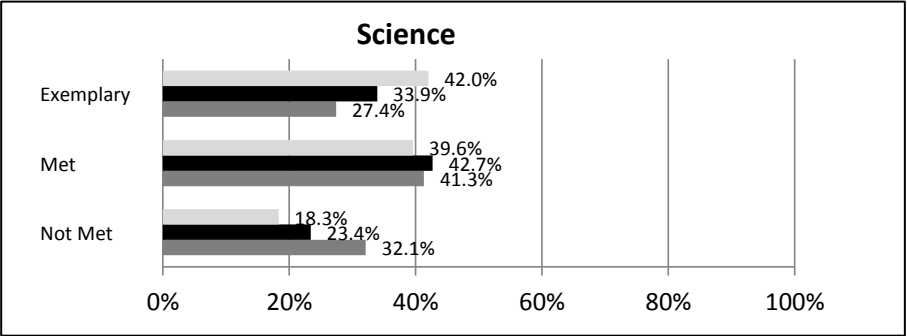
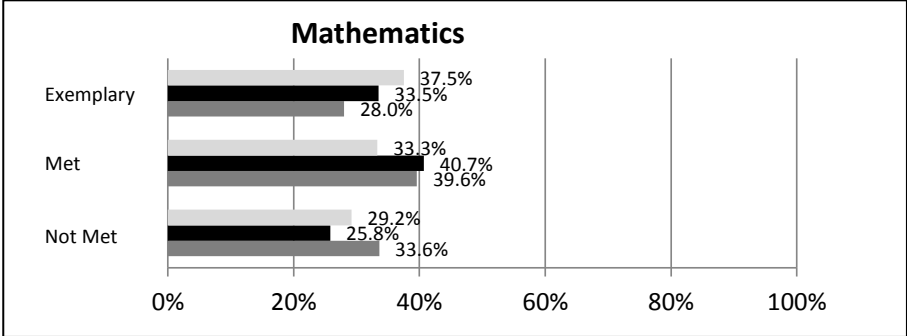
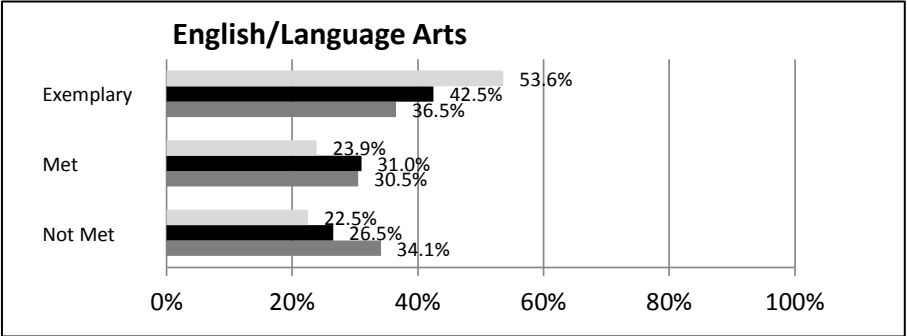
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	20	13	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

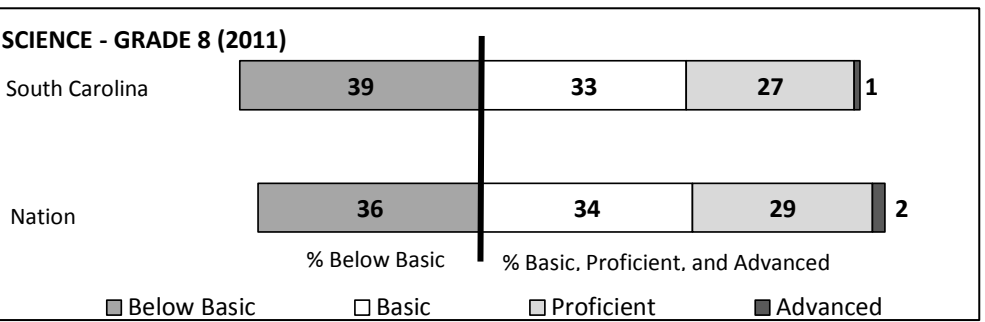
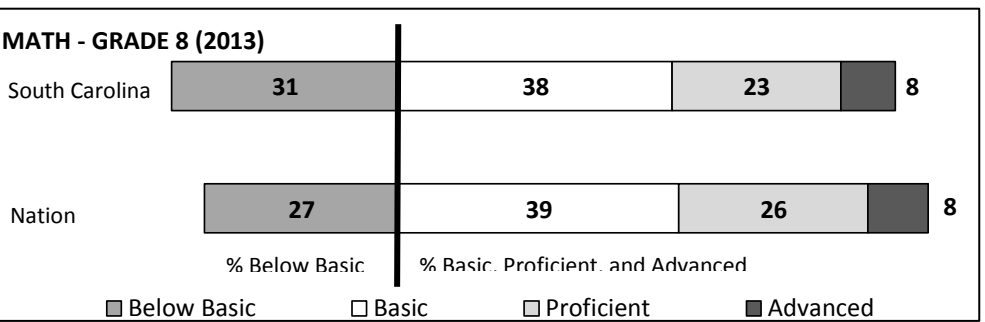
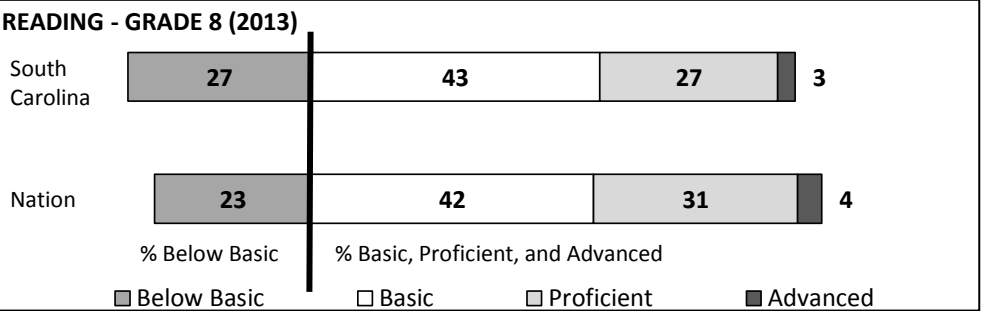
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014		
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	98.9%	98.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	98.2%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Northside Middle School
LEXINGTON 2
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 558)				
Students Enrolled in high school credit courses (grades 7 & 8)	25.7%	Down from 32.2%	35.6%	26.0%
Retention rate	0.0%	Down from 0.2%	0.6%	0.6%
Attendance rate	95.9%	Up from 95.8%	96.3%	96.2%
Served by gifted and talented program	32.9%	Down from 35.4%	23.2%	19.4%
With disabilities	13.5%	Down from 15.0%	11.8%	12.8%
Older than usual for grade	1.5%	Down from 1.9%	3.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 4.8%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	62.5%	Up from 61.5%	60.8%	61.3%
Continuing contract teachers	60.0%	Down from 71.8%	80.5%	75.9%
Teachers returning from previous year	82.4%	Down from 84.1%	87.2%	85.4%
Teacher attendance rate	94.6%	Up from 94.0%	95.6%	95.2%
Average teacher salary*	\$46,912	Up 0.1%	\$48,231	\$47,081
Classes not taught by highly qualified teachers	6.5%	Up from 0.0%	3.1%	5.8%
Professional development days/teacher	2.5 days	Down from 14.3 days	12.1 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 14.4 to 1	22.9 to 1	21.5 to 1
Prime instructional time	89.1%	Up from 88.7%	90.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	99.6%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,908	Down 1.3%	\$7,144	\$7,616
Percent of expenditures for instruction**	69.5%	Up from 69.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	68.5%	Up from 67.0%	62.0%	61.3%
ESEA composite index score	79.9	Down from 87.1	82.8	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	159	87
Percent satisfied with learning environment	91.5%	67.3%	75.9%
Percent satisfied with social and physical environment	94.3%	72.3%	75.8%
Percent satisfied with school-home relations	91.4%	82.4%	65.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Northside Middle School (NMS) is to “nurture and develop successful lifelong learners.” We remain committed to this mission and allow this mission to drive all our decisions. NMS considers itself and the community it serves to be a close-knit family working to provide our students the best educational opportunities possible.

We are indeed proud of the accomplished students and staff members. In 2013-2014, forty-three students were inducted into the National Junior Honor Society to give us a total of 80 members. Sixteen students were recognized as South Carolina Junior Scholars. Seventeen students were honored as Myrdis Walker Scholars. Five students were named as Duke Tip scholars. We remain committed to serving the diverse needs of our 560 students. We consistently prove that a school with excellent teachers who regularly use research-based instructional strategies coupled with great parental support can produce outstanding results. Our students’ excellent performance on the 2013 spring administration of PASS earned NMS the Palmetto Silver Award. Northside earned a grade of 87.1 on the Federal ESEA Accountability Rating System indicating our performance exceeds the state standards. Our students continue to excel on high school readiness assessments.

This year our students embarked on two new initiatives: Achieve 3000 and A Research Paper construction. Using technological resources, Achieve 3000 is an online reading and writing program that presents students with informational texts at their Lexile levels. Through this program, 95% of our students have seen increased Lexile levels and over 240 students have reached the level of College and Career readiness. We developed curriculum nights to highlight student accomplishments in the ELA, math, science, and social studies classrooms. In addition, all students at Northside have constructed an MLA research paper. Student interest-based research papers were written by each student during the first semester of school. Using our technological resources of Chromebooks, iPads, iPods, iMacs, and Dell PCs, students analyzed the reliability of sources and cited evidence on their topics.

We are proud to consider the whole child at Northside. We enjoy watching our students grow as artists, actors, authors, musicians, and scientists. Our students demonstrate a commitment to our community participating in food drives for Harvest Hope, Spruce Up day at Northside, Hoops for Heart for the American Heart Association, Jeans for Teens for homeless teenagers, and our staff contributes in the United Way campaign. We recognize our community’s veterans as our students invite a veteran to lunch. Our parents and community members volunteer in many programs at Northside to include mentoring opportunities, incentive programs, chaperoning Field Trips and school dances, and helping at Field day.

We, at Northside, attribute our accomplishments to the dedicated community of parents, staff, administration, and Lexington County School District Two leadership. We truly believe that “Nothing Motivates Like Success!”

Renae Toth, School Improvement Council Chairperson